

ENGLISH

PE

24/10/2013 9:00a.m-11:00a.m

Pupil's complete index number

Province District Sector School Pupil
or City

--	--

--	--

--	--

--	--

--	--	--

Pupil's names

Surname:

Other names:

REPUBLIC OF RWANDA



RWANDA EDUCATION BOARD

PRIMARY LEAVING NATIONAL EXAMINATIONS 2013

ENGLISH

Duration: Two hours

Marks:

/100

INSTRUCTIONS

- 1) Don't open this question paper until you are told to do so.
- 2) This paper consists of 12 pages. Before starting, verify if all pages are there and are arranged in order.
- 3) Write your complete index number and names in full (as written on your registration form) in the spaces provided above.
- 4) This paper has THREE sections: A, B and C

SECTION A: Comprehension

(30 marks)

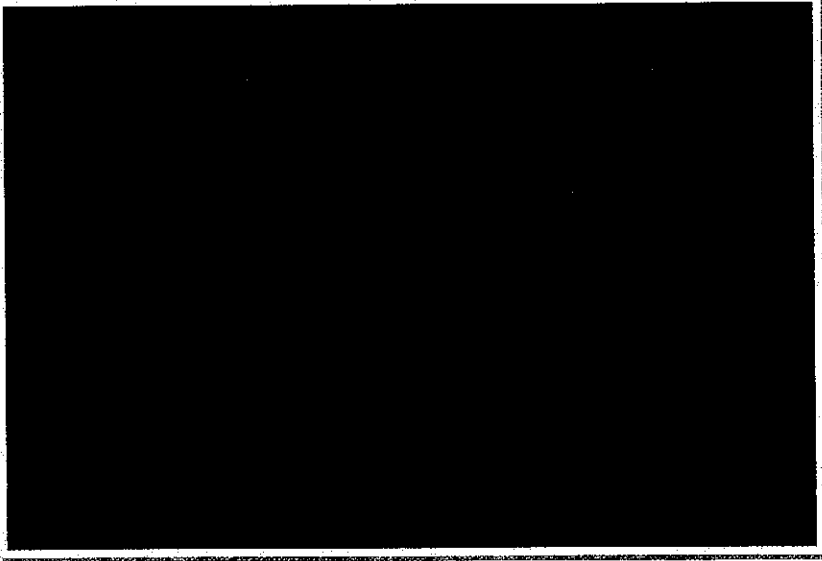
SECTION B: Grammar

(40 marks)

SECTION C: Vocabulary

(30 marks)

- 5) Questions in all sections are compulsory and must be answered as instructed in the subsections.
- 6) Read each question carefully before answering it.
- 7) Answer the questions in the space provided on this question paper.
- 8) You must use a blue pen.



SECTION A: COMPREHENSION (30MARKS)

Read the passage carefully and answer the questions that follow

There are more species of insects than animals added altogether. The study of insects is called entomology. It is extremely important that we learn about insects since some of them do some damage to man, his animals, crops, stores of food and materials.

Despite the terrible damage and diseases caused by insects there are benefits that man generally gets from insects. Insects play an important part in the pollination of crops. Some insects also produce commercially important products: bees produce honey and wax, silk worms produce fine silk threads that are used in the manufacture of expensive fabrics.

Insects are grouped under Arthropods and have common characteristics such as exoskeleton, joined legs, and segmented bodies. Their bodies are divided into three distinct parts; that is head, thorax and abdomen. The head, the first part of the body comprises of the feelers and compound eyes.

The second part of the body is the thorax and this consists of three segments which bear three pairs of legs. The insect with three pairs of legs can easily be differentiated from spiders which have four pairs.

The abdomen is the third part of the body. The segments of the abdomen have no legs but contain various organs of the reproductive system. In some insects there are some structure functions; for example egg laying, as seen at the back end of the bush crickets, or for causing a painful sting as seen at the back end of wasps.

Sub- Section A.1

Questions (20 marks in total 2 marks each)

1. The study of insects is called

.....
.....

2. How are insects dangerous to man?

.....
.....

3. What is the most important role played by insects to man?

.....
.....

4. Which insect has a painful sting?

.....
.....

5. Which insect part contains various organs of the reproductive system?

.....
.....

6. Which type of skeleton system do arthropods possess?

.....
.....

7. Bees are commercially important because

.....
.....

8. What is the difference between an insect and a spider?

.....
.....

9. Explain the meaning of the following words as used in the passage.

a) Segmented

.....

b) Distinct

.....

10. Choose a suitable title for this passage.

.....
.....

Sub-Section A.2

**A.2: Complete the sentences with the appropriate words from the passage
(10 marks: 2marks each)**

1. There are more of insects than all animals added together
2. Some insects cause terrible and to man.
3. The produce.....that are used in the manufacture of expensive fabrics

SECTION B GRAMMAR (40 MARKS)

Sub- Section B.1

In each of the questions below fill the blank spaces with suitable words. (5 marks: 1 mark each)

1. What you doing now ?
2. The candidates are ready do the examination
3. a wonderful day this is!
4. She was smartly for the party.
5. He has lived in Kigali the last two years

Sub - Section B.2

Choose the right answers to complete the sentence below by writing a letter corresponding to each sentence in the space provided. (5 marks: 1 mark each)

1. Had I known you were coming, I your office
 - a) would have cleaned
 - b) would clean
 - c) had cleaned
 - d) was to clean
2. The fishermen nothing by the time they returned home
 - a) were catching
 - b) caught
 - c) have caught
 - d) had caught
3. Either Ruth or Rebecca the glass
 - a) break
 - b) have broken
 - c) broke
 - d) have been breaking
4. If I known it would rain, I would have carried an umbrella.
 - a) have
 - b) had
 - c) heard
 - d) hard
5. He In the school for the last three years.
 - a) was working
 - b) is working
 - c) had work
 - d) has been working

Sub-section B. 3

For each of these sentences below rewrite the sentences as instructed in the brackets. (10 marks: 1 mark each)

1. You will not be punished if you obey school rules.

(Re-write ending.....disobey school rules)

.....
.....

2. The pen you have taken is mine.

(Re-write the sentence using: belongs)

.....
.....

3. I had breakfast then I went to school

(Re- write using after.....)

.....
.....

4. Sugar is sweet. Honey is also sweet

(Join the two sentences using as.....)

.....
.....

5. The young man is driving the tractor carelessly.

(Begin: The tractor.....)

.....
.....

6. A man visited our school last week. He was the Minister of Education

(Re-write as one sentence using who.....)

.....
.....

7. He is a cruel man. Everybody fears him. (Re-write as one sentence using

.....such.....that.....)

.....
.....

8. Tom swept the classroom. (Begin The classroom.....)

.....
.....
9. Emmanuel is sitting for examinations. David is sitting for examinations (Begin:
Both.....)

.....
.....
10. I travelled alone at night. It was very dark. (Begin Although.....)

Sub-Section B.4

**i) In the following sentences write the singular form of the underlined word.
(5marks: 1 mark each)**

1. She told him to remove the fleas from his hair. _____
2. He bought the oxen at a very high price. _____
3. The mice ate all the groundnuts in the store. _____
4. The ladies arrived late for the party. _____
5. The knives got lost last week. _____

**ii) In each of the questions write the opposite of the underlined word
(5marks: 1 mark each)**

1. The bride arrived late. _____
2. Some of those waitresses have done a great job. _____
3. She reached the town before his arrival. _____
4. Get the chicken house ready for the cocks. _____
5. There was a little reduction in the price of meat. _____

iii) In each of the questions below, use the correct form of the word given in the brackets to complete the sentence (10 marks: 1 mark each)

1. I cannot wear this shirt because it is not (my)
2. A mango is than an apple. (juice)
3. My brother's with Mary did not last long. (marry)
4. The old woman has been in her bed for the last two days. (lie)
5. Our chief was injured in the accident. (bad)
6. John could not tell the between the two books. (Similar)
7. A lion is a animal. (danger)
8. The of the old man has helped people in the village to develop. (wise)
9. A snake him last week. (bite)
10. The girl down the stairs and greeted her parents. (rush)

SECTION C / 30 MARKS

Sub-section C : 1

In each of these sentences write out in full the given abbreviations (10 marks: 1 mark each)

1. i.e
2. e.g
3. Vol
4. We're
5. Mr.
6. Won't
7. Tv
8. Jan
9. Sch
10. W'd

Sub-Section C.2

In the following sentences, write a single word that has the same meaning as the underlined group of words (10 marks: 1 mark each)

1. Children are not allowed to go to the place where food is cooked.
.....
2. People are advised to eat a lot of mangoes, pineapple and oranges.
.....
3. There are many sick people in the hospital.
.....
4. Elizabeth is going to get married to the King's son.
.....
5. Jessica took her shoes to the man who repairs shoes.
.....
6. The office chairs, tables and stools must be kept in good condition.
.....
7. Nyungwe trees and bushes should be protected by the government.
.....
8. The man whose wife died has refused to marry again.
.....
9. The man who makes furniture came to our school last week.
.....
10. Mary could not remember what her mother told her.
.....

Sub-section C.3

Use the words in the box to complete the story: (10marks: 1 mark each)

Realized, knowledge, an alarm, theft, carelessness, village, learnt, promise, nothing, caught.

There was a woman in my..... called Karen. She liked waiting for the buses with her luggage behind her. We always warned her that it was but she ignored us.

One time she was waiting for the bus with her luggage behind her, a man called James who was well known for his came silently in order to steal the woman's luggage. He managed to grab it without Karen's

By the time Karen that her luggage was being taken, James was already running very fast. Karen had to do so she just began to make as James continued to run away with the luggage. Some men from the nearby houses heard Karen's alarm and came running with sticks and clubs. The two men ran after James until he was James was beaten and he made a never to steal again. Karen also promised to always be careful, for she had her lesson.

BLANK PAGE

BLANK PAGE